

STUDENT GUIDE: MODULE: PROFESSIONAL PRACTICUM

Coordinator:

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UAB Code: 42198 **Modality**: required

for professional orientation students

15 ECTS



Objective

In this module the student will have the opportunity to join the NeuroPSicoSocial Rehabilitation Area of the Guttmann Institute, which will allow them to acquire practical skills in the evaluation, diagnosis and therapeutic process of intervention in patients with acquired brain injury.

The practicum supposes the immersion of the students, during a period of at least five weeks (210h.), in the Neuropsychological diagnosis, evaluation and treatment activities offered by the Guttmann Institute.

Competencies	Learning outcomes	
CE2. Design therapeutic plans from the	CE2.28. Practice the process of design,	
critical and analytical study of the	planning, development and evaluation	
profiles of neuropsychological	of interventions in the field of	
affection that are obtained from	Neuropsychological Rehabilitation	
administration of diagnostic	CE2.29. Identify, manage and interpret the	
assessment instruments and their	different evaluation techniques and	
interpretation of their results	tools	
	CE2.30. Prepare neuropsychological reports	
CE3. Use current cognitive intervention strategies	CE3.21. Contribute to the comprehensive care of people with acquired brain injury in therapeutic team work	
	CE3.22. Recognize the main physical, psychological and social complications that people with brain injury can present	
	CE3.23. Identify and select the techniques and strategies that favor health and quality life	
	CE3.24. Practice reeducative techniques,	
	alternative methods and augmentative communication strategies	
	CE3.25. Resolve in a solvent way the problems that arise in the professional environment	
	CE3.26. Specify the main support interventions	
	in the family and the social environment	
CE4. Evaluate the impact of therapeutic	CE4.6. Analyze and explain the consecutive	
interventions on specifically treated	functional changes in therapeutic	
functions	interventions	

General / Transversal competencies

CGT1. Apply critical, logical and creative thinking at work

CGT2. Demonstrate respect for diversity and ethical commitment



- CGT3. Work in multidisciplinary teams sharing knowledge in a responsible manner
- CGT4. Demonstrate responsibility in decision making
- CGT5. Review and analyze the scientific literature
- CGT6. Incorporate work methodologies
- CGT7. Relate knowledge with professional practice
- CGT8. Demonstrate self-learning skills

Practices Program

The practices program is designed based on the skills to be achieved in the module and the different professional profiles of the students.

The structure, a priori, is in full weeks to ensure that the student can participate in all the activities of diagnosis and neuropsychological treatment.

The practices will be developed in the NeuorPsicoSocioal Rehabilitation Area (neuropsychology or speech therapy).

We will attach on the e-learning platform a table that shows all the activities in which all the students, whatever their professional profile, will participate during the practices.

Workplan

- As soon as the Master begins, each student must send a proposal to reserve a place of internship in the Teaching Secretariat via e-mail. docencia@guttmann.com.
- Adjudication of places will be made by order of reception of reservations, that is, by the day and time of sending the emails.
- Due to their capacity, each Working Area has a maximum number of simultaneous placement placements. When on the same dates there are more proposals for reservation, which of places we will get in touch with the last person who made the request, to propose new dates.
- Each student will receive, via e-mail, the confirmation and a calendar of their assigned period.
- The working days are usually about 8 hours a day, which for 5 days a week and for 5-6 weeks
 will complete the 210 hours of internships that the module envisages. It will not be allowed
 to do the practices on separate days since the expected objectives in this module would not
 be achieved.
- Only in justified cases (e.g.: written request of the company where you work) you can request to do the practices in separate weeks.
- **Before December 31st**, all practices must be awarded.
- The first day of practice students will be presented to the Teaching Secretary, about 15
 minutes before the scheduled time. The identification card will be delivered and will be
 accompanied in the area of practice, where it will be received by the corresponding practice
 coordinator.
- The coordinator will maintain an initial tutorial interview to determine specific interests and needs and will present it to the assigned tutor.
- Tutor and student will plan the individual practice program and tutorships.
- When finalizing the practices the tutor will complete the evaluation sheet of practices.



The student will assess the satisfaction, via e-learning, of the practices carried out.

Teaching methodology

The module of practices has 15ECTS distributed according to the following table. The minimum hours of practice that must be done are 210. The practices will be carried out in the assistance areas of the Guttmann Institute and the activities that are carried out in each one of them are included in the calendar.

Formative activities	ECTS	Teaching-learning methodology	Competencies	
SUPERVISED ACTIVITIES				
	12.6	Tutorial	CE2, CE3, CE4	
		Practice	CT1, CT2, CT3, CT4, CT6, CT7	
AUTONOMOUS ACTIVITY				
	1.2	Autonomous study	CE2, CE3	
	1.2		CT1, CT5, CT8	
EVALUATION ACTIVITIES				
		Practical evaluation of	CE2 CE2 CE4	
	0.4	0.4 skills through a mixed	CE2, CE3, CE4 CT1, CT4, CT6, CT7	
	oral and practical test	(11, 014, 010, 017		

It is a requirement that the student has signed the commitment of confidentiality to perform the clinical practice.

Module evaluation

The evaluation of the practice module will be carried out, during and at the end of the practical through:

- Assessment of competences. It represents de 50% of the final grade for the module.
 Each student's tutor will assess the acquisition of skills and competencies, as well as the student's attitude during the performance of the different activities during the practices.
- 2. **Clinical case.** It represents 30% of the final grade for the module. Starting from a real case, chosen from among the patients treated during the practices period, the student must make a proposal for a therapeutic plan with the aim of integrating theoretical knowledge with clinical practice.
- 3. **Learning dossier.** It represents 20% of the final grade for the module. The objective of this dossier is to record the experiences during the practices, the reflection on the acquired learning, as well as a self-assessment of the acquired competences.

Both the clinical case and the learning dossier will be sent to docencia@guttmann.com, maximum 15 days from the end of the practices. The instructions to prepare them are published on the Master's website.



Requirements:

To assess the professional internship, the student must attend a minimum of hours of the programmed practices (80%) and have submitted the evidence learning. Otherwise, the subject will appear as "not evaluable".

To pass the Professional Practicum module it s necessary to obtain a minimum grade of 5 (0-10 scale). The final grade will be calculated with the weight corresponding to each section: Competency Assessment (50%) Clinical Case (30%) and Learning Dossier (20%).

Procedure and recovery criteria

The recovery is a process that will be put into operation once the period of publication of the final grades has ended.

- You can choose if throughout the continuous evaluation you have made evidence with weight equal to or greater than 2/3 of the total score and you have obtained a grade of the module between 3.5 and 4.9 points.
- The maximum score resulting from the reevaluation process may not exceed 5 point (approved) in the final grade.

Practices tutors:

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